



## Career Cluster Connections Cover Page Human Services

**Career Cluster:** Human Services

### Postsecondary Education Partnerships

#### Existing Postsecondary Education Partners:

Black Hill State University -

- Entrepreneurial Studies -  
<http://www.bhsu.edu/Academics/TheColleges/CollegeofBusinessandTechnology/DepartmentsandPrograms/BusinessDepartment/EntrepreneurialStudies/tabid/4829/Default.aspx>
- Human Services -  
<http://www.bhsu.edu/Academics/TheColleges/CollegeofArtsandSciences/DepartmentsandPrograms/HistoryandSocialSciences/HumanServices/tabid/911/Default.aspx>

South Dakota State University

- Consumer Affairs <https://www.sdstate.edu/consumer-sciences/consumer-affairs>
- Human Development and Family Studies <https://www.sdstate.edu/counseling-and-human-development/human-sciences-human-development-and-family-studies-bs>
- Food Science <https://www.sdstate.edu/programs/undergraduate/food-science-bs>
- Nutrition & Dietetics <https://www.sdstate.edu/health-and-nutritional-sciences/nutrition-and-dietetics>

University of South Dakota

- Addiction Studies <http://www.usd.edu/health-sciences/addiction-studies/undergraduate>

#### Postsecondary Programs

Human Services

Lake Area Technical Institute

- Entrepreneurship <https://www.lakeareatech.edu/academics/business-associate/entrepreneurship/>
- Human Resource Associate  
<https://www.lakeareatech.edu/academics/business-associate/human-resource-associate-option/>
- Cosmetology <https://www.lakeareatech.edu/academics/cosmetology/>
- Consumer Financial Services  
<https://www.lakeareatech.edu/academics/financial-services/consumer-financial-services-option/>



- Activity Technician/Mental Health <https://www.lakeareatech.edu/academics/human-services-technician/activity-techniciansmental-health-option/>
- Child Development <https://www.lakeareatech.edu/academics/human-services-technician/child-development-option/>
- Developmental Disabilities <https://www.lakeareatech.edu/academics/human-services-technician/developmental-disabilities-option/>
- Youth Offender <https://www.lakeareatech.edu/academics/human-services-technician/youth-offender-option/>

#### Mitchell Technical Institute

- Human Services Technician <https://www.mitchelltech.edu/programs/on-campus/health-sciences/human-services-technician>
- Speech-Language Pathology Assistant <https://www.mitchelltech.edu/programs/online/speech-language-pathology-assistant>

#### Southeast Technical Institute

- Entrepreneurship <http://www.southeasttech.edu/academics/degrees/business/entrepreneurs hip/>
- Early Childhood Specialist [http://www.southeasttech.edu/academics/degrees/human\\_services/early childhood specialist/](http://www.southeasttech.edu/academics/degrees/human_services/early childhood specialist/)
- Early Childhood Support [http://www.southeasttech.edu/academics/degrees/human\\_services/early childhood support/](http://www.southeasttech.edu/academics/degrees/human_services/early childhood support/)

#### Western Dakota Tech

- Entrepreneurship <https://www.wdt.edu/degree-programs/business-entrepreneurship>

#### Potential Postsecondary Education Partners:

- Augustana University <http://www.augie.edu/>
- Aveda Institute (Minneapolis, MN) <http://aveda.edu/minneapolis/>
- Black Hills Beauty College <http://bhbeautycollege.com>
- Chadron State College [www.csc.edu/](http://www.csc.edu/)
- Colorado State University Global Campus (Online – Greenwood Village, CO) <https://csuglobal.edu/undergraduate/bachelors-degrees/human-services>
- Dakota Wesleyan University <https://www.dwu.edu/>
- Iowa State University <https://www.iastate.edu/>



- Globe University <http://www.globeuniversity.edu/>
- Josef's School of Hair Design (Fargo, ND) <http://www.josefsschoolofhairdesign.com/>
- Montana State University <http://www.montana.edu/>
- National American University <http://nau-grad-degrees.com>
- Northeastern University (Online - Boston, MA) <https://www.northeastern.edu/cssh/humanservices/>
- North Dakota State College of Science <https://www.ndscs.edu/>
- North Dakota State University <https://www.ndsu.edu/>
- South Dakota School of Massage Therapy <http://www.sdschoolmassage.com/>
- Stewarts School <http://stewartschool.com/>
- University of Lincoln Nebraska <https://www.unl.edu/>
- University of North Dakota <https://www.ndsu.edu/>
- University of Sioux Falls <https://www.usiouxfalls.edu/>

**Comment [EW1]:** This is tough, but try to find an out of state IHE to give people an idea of the potential. Try to identify some colleges close to the SD borders or IHEs with strong online programs

### Dual Credit Opportunities:

Please refer to: <http://apps.sd.gov/de68dual/DualCreditDashBoard.aspx>

General Education Courses at all post-secondary institutions

- ENGL 101 Composition I/ENGL 101T
- SPCM 101 Fundamentals of Speech/SPCM 101T
- PSYC 101 Psychology /PSYC 101T
- SOC 100 Sociology/SOC 100T
- SOC 150 Social Problems/SOC 150T
- MATH 102 College Algebra/Math 102T

Lake Area Technical Institute

- PSYC 100 Psychology of Human Relations

Mitchell Technical Institute

- CA 200 Nutrition (concurrent credit)
- HST 101 Intro to Human Services
- HST 104 Community Resources
- HST 106 Human Relations Populations
- SLPA 101 Intro to SLPA
- SLPA 104 Anatomy/Physio of Speech Hearing
- SLPA 105 Speech Language Development
- SLPA 106 Intro to Phonetics



South Dakota State University

- HDFS 210 Lifespan Development
- HDFS 141 Individual and the Family
- SOC 250 Courtship and Marriage

Southeast Technical University

- ECH 101 Intro to Early Childhood
- ECH 110 Child Health Safety Nutrition

Western Dakota Tech

- PSYC 103 Human Relations in the Workplace

**Work-Based Learning**

**Career Exploration:**

- Job Shadowing
- Career Interviews
- Guest Speakers
- Field Trips
- Career Fairs

**Intermediate Experiences:**

- Volunteer Experiences
- Service Learning
- Career Interview Day

**Capstone Experiences:**

- Service Learning
- Internship
- Senior Experience

**Experiential Learning**

Career and Technical Student Organizations and Key Activities (competitions, events, etc.):

FCCLA (Family, Career & Community Leaders of America) <http://fcclainc.org/>

- Programs
  - Career Connection
  - Families First
  - Student Body
- STAR Events

Course and CTE Standards Supported:

**FCCLA Standards Supported:**

*INDICATOR ENT 1:* Summarize the skills and characteristics necessary to be a successful entrepreneur.

*INDICATOR NW 1:* Evaluation factors that influence nutrition.



<ul style="list-style-type: none"> <li>○ Career Investigation</li> <li>○ Illustrated Talk</li> <li>○ Nutrition and Wellness Event</li> <li>○ Food Innovations</li> <li>○ Sports Nutrition Event</li> <li>○ Recycle and Design</li> <li>○ FCCLA Chapter Website</li> <li>○ Interior Design</li> </ul> <p>HOSA (Health Occupations Students of America) <a href="http://www.hosa.org/guidelines">http://www.hosa.org/guidelines</a></p> <ul style="list-style-type: none"> <li>● Health Science Events</li> <li>● Health Professional Events</li> <li>● Leadership Events</li> <li>● Teamwork Events</li> <li>● Recognition Events</li> </ul> <p>Skills USA <a href="http://www.skillsusa.org/competitions/skills-usa-championships/contest-descriptions/">http://www.skillsusa.org/competitions/skills-usa-championships/contest-descriptions/</a></p> <ul style="list-style-type: none"> <li>● Commercial Baking</li> <li>● Culinary Arts</li> <li>● Entrepreneurship</li> <li>● Early Childhood Education</li> <li>● Job Interview</li> <li>● Job Skills Demonstration</li> <li>● Nail Care</li> <li>● Occupational Health and Safety</li> </ul>	<p><i>INDICATOR LS 1:</i> Investigate skills for leadership in the workplace and community.</p> <p><i>INDICATOR LS 2:</i> Demonstrate standards of effective communication.</p> <p><i>INDICATOR CA 2:</i> Assess the factors that influence consumer relationships.</p> <p><i>INDICATOR E 1:</i> Evaluate positive work behaviors and personal qualities.</p> <p><i>INDICATOR HDPS 3:</i> Analyze strategies that promote growth and development of preschool through school-aged children.</p> <p><b><u>HOSA Standards Supported:</u></b> <i>INDICATOR IHS 2:</i> Investigate careers in Human Services.</p> <p><i>INDICATOR NS 4:</i> Apply food science principles in a laboratory setting to maximize nutrient retention and meet specialized dietary requirements.</p> <p><i>INDICATOR NS 3:</i> Implement practices that promote industry-based safe food handling.</p> <p><b><u>Skills USA Standards Supported:</u></b> <i>INDICATOR NS 3:</i> Implement practices that promote industry-based safe food handling.</p> <p><i>INDICATOR NW 4:</i> Demonstrate ability to acquire, handle, and utilize foods to meet nutrition and wellness needs of individuals and families across the lifespan.</p> <p><i>INDICATOR CA 4:</i> Apply concepts needed for product development,</p>
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	<p>testing, and presentation of consumer products.</p> <p><i>INDICATOR HDPS 4:</i> Investigate career paths for working with preschool and school-aged children.</p>
<p><b>Service Learning Opportunities/Organizations:</b></p> <p>Service learning involves volunteer experiences that relate to classroom learning. Students could work with a number of organizations to expand their classroom learning.</p> <p>Organizations:</p> <ul style="list-style-type: none"> <li>• Feeding South Dakota</li> <li>• 211 Helpline</li> <li>• Boys &amp; Girls Club</li> <li>• Lifescape</li> </ul> <p>Opportunities:</p> <ul style="list-style-type: none"> <li>• Helping with backpack program - (impact of poverty)</li> <li>• Connect with local non-profit volunteer agencies.</li> <li>• Empty Bowl Project – hunger awareness</li> <li>• Work with after school programs</li> <li>• Volunteers of America</li> </ul>	<p><b>Course and CTE Standards Supported:</b></p> <p><i>INDICATOR #IHS 2:</i> Investigate careers in Human Services.</p> <p><i>INDICATOR #NW 2: Evaluate the needs of individuals and families in relation to health, nutrition, and wellness across the lifespan</i></p> <p><i>INDICATOR #CA 1:</i> Apply concepts of consumer advocacy.</p> <p><i>INDICATOR #CA 3:</i> Analyze conservation and waste management practices.</p> <p><i>INDICATOR #RAL 2:</i> Analyze healthy relationships with children.</p> <p><i>INDICATOR #RAL 3:</i> Analyze healthy relationships with adults of all ages.</p> <p>Indicator #HDPS and HDAA 2 Analyze conditions that influence growth and development.</p>
<p><b>Additional Experiential Learning Opportunities:</b></p> <p>Interview a credit counselor for Lutheran Social Services and/or Better Business Bureau</p>	<p><b>Course and CTE Standards Supported:</b></p> <p><i>INDICATOR #CA 2: Assess the factors that influence consumer relationships.</i></p>



### Certification and Credentials

Certification/Credential	Recommended Prerequisite Courses	Pertinent Details (location of assessment, cost, test prep, etc.)
National Career Readiness Certificate	No prerequisite, Any Cluster Course	Assessment offered free of charge to school districts by the South Dakota Department of Labor
ServSafe	No prerequisite, could be taken in Nutritional Sciences, Nutrition & Wellness	Online course and exam \$15 Optional Food Handler Guides \$45
RServing – Food Safety for Handlers	No prerequisite, could be taken in Nutrition & Wellness Nutritional Sciences	Online course and test - approximately \$10
CPR	No prerequisite, offered to students enrolled in cluster courses.	Recommended to be completed in Introduction to Intro to Human Services course. There may be a fee associated with instructor.
First-Aid	No prerequisite, offered to students enrolled in cluster courses.	Recommended to be completed in Introduction to Human Services, Nutrition & Wellness Course, and Nutritional Sciences course. There may be a fee associated with instructor.



**Key Resources:**

Volunteers of America <https://www.voa.org/>

SD MYLIFE <https://sdmylife.com/>

USDA Nutrition Guidelines <https://usda.gov/>

Learning Zone Express [www.learningzoneexpress.com](http://www.learningzoneexpress.com)

FCCLA [www.fcclainc.org](http://www.fcclainc.org)

Skills USA [www.skillsusa.org](http://www.skillsusa.org)

Better Business Bureau [www.bbb.org](http://www.bbb.org)

Food and Drug Administration [www.fda.gov](http://www.fda.gov)